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Reading and Language Arts

Master of Science Degree
With Certification in Reading (K-12)

EFFECTIVE SPRING 2005

MINIMUM OF 33 SEMESTER HOURS REQUIRED FOR M.S. DEGREE

DESCRIPTION: The Master of Science degree in Reading and Language Arts with certification in reading (K - grade 12) is designed to provide knowledge and skills in reading and language arts for those teachers who seek a career as a specialist in developmental and corrective reading and language arts education. Applicants to the program are required to submit the following: (1) University application & Transcripts, contact Admissions 850.522.2001; (2) Department application, contact CERDS 850.644.5458; and (4) Verification of Graduate Record Examination (GRE) score, contact Assessment Services 850.644.3017. A faculty committee will consider evidence of the following: (1) A baccalaureate degree from an approved institution; (2) Submission of a transcript including a grade point average (GPA) of 3.0 or better in the last two years of undergraduate study; (3) Submission of a minimum combined verbal and quantitative score of 850 on the Graduate Record Exam (GRE); (4) Certification in a field of education; and (5) Successful teaching experience.

A. CORE REQUIREMENTS: ALL REQUIRED FOR CERTIFICATION (18 SH)*

COURSE	COURSE TITLE	SH
EDF5443	Measurement and Evaluation in the Classroom	3
RED 5337	Supervision and Instruction in Secondary School Reading	3
RED 5546	Diagnosis of Reading Disabilities	3
RED 5548	Correction of Reading Disabilities	3
RED 5947	Seminar and Practicum in Reading and Language Arts	3 (S-U)
TSL5325	ESOL Instruction in the Content Area	3

ADDITIONAL COURSES TO FULFILL CERTIFICATION REQUIREMENTS AND HOURS TO COMPLETE THE M.S. DEGREE MAY BE SELECTED FROM THE COURSES LISTED IN SECTION B. OTHER RELATED COURSES MAY BE INCLUDED, IF APPROVED BY YOUR SUPERVISORY COMMITTEE.

B. LANGUAGE-RELATED COURSES (9 SH)

COURSE	COURSE TITLE	SH
LAE 5319	Teaching Oral & Written Expression in the Elementary School	3
LAE 5349	Language and Literacy Development through Storytelling/Story writing	3
LAE 5515	Language and Literacy Assessment	3
LAE 5415	Investigation in Children's Literature	3
LAE 5738	Linguistic Research in Language Education	3
LAE 5931r	Special Topics in Elementary Language and Literature	3
LAE 6746	Theory and Research in Language Education	3
LIS 5566 *	Multicultural Literature & Information Resources for Children and Young Adults	3
LIS 5567 *	International Literature for Children and Young Adults	3

* Offered by College of Information

C. LANGUAGE-RELATED COURSES (continued)

COURSE	COURSE TITLE	SH
RED 5109	Development and Assessment of Emergent Reading and Writing	3
RED 5147	Foundations of Developmental Reading	3
RED 5385	Teaching Reading to Adult Illiterates	3
RED 5646	Trends and Issues in Reading	3
RED 5865	Leadership Practicum in Reading and Language Arts	3
RED 5911r	Supervised Research	1-4 (S-U)
RED 5945r	Supervised Teaching	1-4 (S-U)
RED 6747	Theory and Research in Reading	3
RED 6938r	Doctoral Seminar in Reading and Language Arts	1-3 (S-U)

D. ELECTIVE COURSES (6 SH)

E. RED 8966 MASTER'S COMPREHENSIVE EXAMINATION 0

*NOTE: LAE 3414, LAE 4314, and RED 4510, or their equivalents, are considered prerequisites to this program of study and must have been taken within the five-year period preceding admission to the RLA M.S. Program. If not, then graduate course equivalents may be taken (LAE 5415, LAE 5319, RED 5147).

REQUIREMENTS AND OTHER IMPORTANT INFORMATION ARE CONTAINED IN A GRADUATE HANDBOOK DESIGNED SPECIFICALLY FOR THE DEGREE YOU ARE SEEKING. BE SURE TO OBTAIN THIS HANDBOOK AND OTHER INFORMATION AT www.coe.fsu.edu/cerds/programs/readingarts.html#overview BEFORE YOU BEGIN TAKING COURSEWORK AND BE SURE TO CONFER WITH AN ADVISOR.

GRADUATE SUPERVISORY COMMITTEE

After being admitted to the program, the student, in conjunction with his/her major adviser, must submit a program of study that meets the program requirements and obtain the signatures of the student's supervisory committee. The supervisory committee is composed of three graduate faculty members, two of whom must be members of the Reading and Language Arts program faculty listed below.

Dr. Carol Connor	DEPARTMENT OF CHILDHOOD EDUCATION, READING and DISABILITY SERVICES	Early Childhood Education Elementary Education Reading and Language Arts Exceptional Education	COLLEGE OF EDUCATION
Dr. Roxanne Hudson			215 Stone Building
Dr. Barbara Palmer			Tallahassee, FL 32306-4459
Dr. Carolyn Piazza			850.644.5458
Dr. Diana Scott-Simmons			Fax. 644-7736

READING COORDINATOR: Dr. Diana Scott-Simmons 850-644-8472 dscott@coe.fsu.edu

READING/LANGUAGE ARTS PROGRAM PANAMA CITY CAMPUS CYCLE OF COURSES

	FALL	SH	SPRING	S.H	SUMMER	S.H.
2004-2005	EDF 5431 RED 5947	3 3	RED 5546 RED 5646 TSL 5325	3 3 3	LAE 5319 LAE 5415 RED 5147 RED 5337	3 3 3 3
2005-2006	RED 5548 RED 5947	3 3	RED 5109 TSL 5325	3 3	LAE 5319 RED 5147 RED 5337	3 3 3